**Peer Evaluation Form for Group Project (COMP3150)**

Your name Shanea Lewis ID 809000437

Write the name of each of your group members in a separate column. For each person, indicate the extent to which you agree with the statement on the left, using a scale of 1-4 (1=strongly disagree; 2=disagree; 3=agree; 4=strongly agree). Total the numbers in each column.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Evaluation Criteria | Group member:  Sanjay Dookhoo | Group member:  Shanea Lewis | Group member:  Sachin Rajkumar | Group member: |
| Attends group meetings regularly and arrives on time. (This could be electronic meetings) | 4 | 4 | 4 |  |
| Contributes meaningfully to group discussions/interactions | 4 | 4 | 4 |  |
| Completes group assignments on time. | 4 | 4 | 4 |  |
| Prepares work in a quality manner. | 4 | 4 | 4 |  |
| Demonstrates a cooperative and supportive attitude. | 4 | 4 | 4 |  |
| Contributes significantly to the success of the project. | 4 | 4 | 4 |  |
| TOTALS | 24 | 24 | 24 |  |

**Feedback on team dynamics:**

1. Comment on the overall effectiveness of your group work.

* Successful collaboration to complete project segments

1. Were the attitudes of any of your team members particularly valuable or detrimental to the team? Explain.

* Attitudes were valuable. General demeanor was supportive and encouraging. If one member became discouraged or doubted his ability another was uplifting, giving positive constructive feedback and encouragement.

1. What did you learn about working in a group from this project that would be valuable if you were to attempt a similar project in the work place?

* Communication is essential as misunderstandings in the project goal can easily be made with ambiguity is present. Also, regular discussions can facilitate better understanding for individual members as well as evolve the project beyond the initial perceived scope.

Adapted from a peer evaluation form developed at Johns Hopkins University (October, 2006)